



For you? For me!

Tolerance programs
for secondary school students and teenagers
with special needs
in the Hungarian Open Air Museum

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SKANZEN

Szabadtéri
Néprajzi
Múzeum

A week-long program



- for 6 teenagers with special needs
- for 6 high school students who have to participate in voluntary work
- 2 museum educators and 2 caregivers

Why for them?

- Long relationship with disabled student groups and their institutes
- Socially useful activities for the high school teenagers
- New relationships between them
- Possibilities to know each other



An occasion to prepare before the week-long program

- To get to know each other and the venues of activities
- To inform students about teenagers with special needs with an expert who works with them in their institute
- Sensitising exercises (to survey the student's verbal and metacommunication skills)
- To talk about the program
- Questions and discussion

Methods of the program

- Museum educators are moderators and organizers
- Children with special needs and other children work in pairs and learn to take personal responsibility during the activities
- Changing pairs every day
- Discussion about the day every morning
- Feedback every afternoon
- Feedback after the week



Activities

At the farm:

- feeding animals

Therapy with animals:

- stimulating different senses at the same time

Challenges in communication

→ more and more activities

→ experiences together



Activities



Making a felt ball
with rattle
-hearing sounds and
touch different fabric



Activities

Music therapy:

Singing, dancing, rhythm exercises together

→ non verbal emotions



Activities

Therapy with fairy-tales

→ helps abstract thinking, and finding logical connections between things



Activities

Household chores

Developing cognitive and motor skills

→ Strengthens the body; has an impact on the mental and emotional center



Activities

Show your personal object!
Tell us, why it is important for
you!

Possibilities to get to know the
personal life of each other



Effects

Changes in their personality

Disabled people:

It can strengthen their self-esteem and self-image. By spending time with their non-disabled peers helps them to socialize more easily, and improve their adaptability.

Non-disabled peers:

They get to know people who are different, their moral values improve (empathy, tolerance, helpfulness). Improves their adaptability. They appreciate their own health more and they become more accepting with others. Their self-knowledge and self-esteem grows.

Negative effects?

What will happen after this week?

Too strong emotional connections?



Feedbacks

„I like that we were trusted and treated as adults!”

„My best experience was that I got in touch with these children and I got to know and like them more.”

„It was great to see that the children with special needs were happy!”

„Everything has changed, my life has changed!”

Summary



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